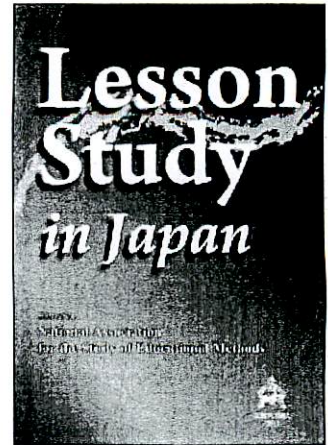


Lesson Study in Japan

日本教育方法学会
会員特別特価

¥ 6,000

(税・送料込み)



Edited by National Association for the Study of Educational Methods

Contents

Preface (Kazumitsu Nakano)

Introduction (Catherine Lewis, Professor of Mills College, Oakland)

Part I History of Lesson Study and Teacher Education

Chap. 1 What is Lesson Study? (Yoshikazu Usui)

Chap. 2 Origin of Lesson Study and Post-war Education (Hisaki Toyoda)

Chap. 3 Development of Study Movement (Yukio Fujiwara)

Chap. 4 Nongovernment Site of Lesson Study

- (1) Education for Language (Seiji Tsuruta)
- (2) Education for Sciences Katsuhiko Suda and (Eizo Ohno)
- (3) Child-Centered Education (Satoru Tanoue)
- (4) Education for Actual Life (Jun Koyasu)
- (5) Education for Physical Education (Seiichiro Kihara)
- (6) Education for Art and Music
 - (6)-1 Lesson Study of School Music Education (Naomi Katsura)
 - (6)-2 Education for Art (Asahiko Yamaki)

Chap. 5 Contemporary Situation of Lesson Study

- (1) Present Stage of Lesson Study (Souji Katakami)
- (2) Trend of Reform (Manabu Sato)

Chap. 6 Teacher Education in University

- (1) From Perspective of the National University (Hatsuo Mitsuishi)
- (2) From Perspective of the Private University (Kazunori Mimura)

Chap. 7 Lesson Study as In-service Teacher Education

- (1) Lesson Study on Job (Junji Yamazaki)
- (2) Establishment of Graduate Course for Teacher Training and Associate Issues (Hiromi Ueno)

Chap. 8 Lesson Study in University

- (1) Improving Lesson in University (Makoto Asano)
- (2) Research on Lesson Study (Masatoshi Yamashita)

Part II Methods and Styles of Lesson Study

Chap. 9 Structure of Lesson and Lesson Study in Japan
(Kazumitsu Nakano)

Chap.10 Curriculum Studies and Lesson Study in Japan
(Tadahiko Abiko)

Chap.11 Teaching Materials and Textbook (Shigematsu Shibata)

Chap.12 Improvement of Subject Teaching through Lesson Study

Introduction (Norio Ikeno)

- (1) Teaching Material-Oriented Approach (Norio Ikeno)
- (2) Child-Centered Approach (Hiroshi Ichikawa)
- (3) Group Formation based Approach (Hiroaki Fukazawa)
- (4) Objective-Based Approach (Koji Tanaka)
- (5) Method-Focused Approach (Kazuo Otsuki)
- (6) An approach based on the way of life (Katsuo Mikami)

Chap.13 Classroom Management and Lesson Study

(Toshihiko Hisada)

Chap.14 Educational Assessment and Lesson Study (Kanae Nishioka)

Chap.15 Lesson Study as a Core Activity of a School-based
Action Research (Toshiyuki Kihara)

Chap.16 Pilot Study School and Lesson Study (Hiroyuki Kimo)

Chap.17 Lesson Study and Innovation of Educational Media
(Toshiaki Honda)

Chap.18 Lesson Study for Special Needs Education (Takamasa Yuasa)

Chap.19 Study on Early Childhood Education and Care
and Lesson Study (Kiyomi Akita)

Chap.20 Lesson Study Perspective (Masami Matoba)

ご注文方法

お送り先のご住所（郵便番号も）、氏名、電話番号、希望購入冊数をご記入の上、Eメールにて日本教育方法学会事務局へお申し込み下さい。その際、件名を「Lesson Study Japan の購入について」として下さい。発送は直接出版社より行われます。書籍にご請求書類と郵便振替用紙を同封いたしますので、出版社宛にご入金下さい（後払いです）。学会へ納品されても本は届きませんので、お間違えのないようお願い申し上げます。

◎お申し込み先アドレス hohojimu@riise.hiroshima-u.ac.jp

問合せ、直接のご注文は



広島市中区小町1-4(〒730-0041)
E-mail info@keisui.co.jp

TEL (082) 246-7909
FAX (082) 246-7876

<http://www.keisui.co.jp>